

University of Idaho College of Education



Annual Report 2006-2007



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CDHD MISSION

Improving lives for people with disabilities and their families through exemplary and innovative education, outreach, research, and service.

> LIVE **LEARN WORK PLAY**

PROJECT HIGHLIGHTS

The University of Idaho **Child and Youth Study Center**

Provides counseling for youth at-risk and their families, intervention services for children with autism, diagnostic assessment services, and reading intervention.

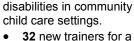
- 164 children, adolescents & families received counseling and assessment
- 20 children received autism support services



IdahoSTARS

Purpose: to increase the quality of care for all children in Idaho and to promote the in-

clusion of children with disabilities in community



- total of **186** approved trainers across the state
- 4.227 child care providers attended 432 trainings throughout the state
- 1.250 child care providers received on-site technical assistance and mentoring

Idaho Assistive Technology: **Equipment Reutilization**

Purpose: to refurbish and disseminate used affordable assistive technology equipment through an online recycling program.

- New this year!
- 259 Assistive Technology equipment items posted on the website

The Idaho Assistive Technology: **Loan Program**

This project recently surpassed the million dollar mark in loans made to Idahoans with disabilities and their families for the purchase of assistive technology, modifications and adapted vehicles.





Idaho Family Support 360

Purpose: to create a sustainable family friendly system of supports to meet the unique needs of Idaho families through:

- An accessible web-based resource center served over 20,000 people across the state
- Piloted a one-stop regional resource center, 100 families served
- 25 member policy council working on a sustainability plan

Professionals Agencies & Providers Serve Children Adults & Elderly

Students

The Whole

Family

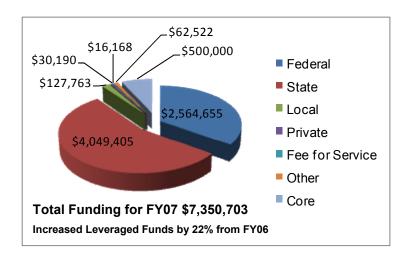
Birth to 21

Positive Behavioral Supports

The goal of the project is to maximize the potential of all students for school success by creating positive environments. This project is comprised of four components: Individual Supports/Autism Supports, District-wide Supports and School-wide Supports:

- Technical assistance was delivered to 665 student teams and school-based staff
- 96 schools participated across 41 different school districts in the state

FUNDING

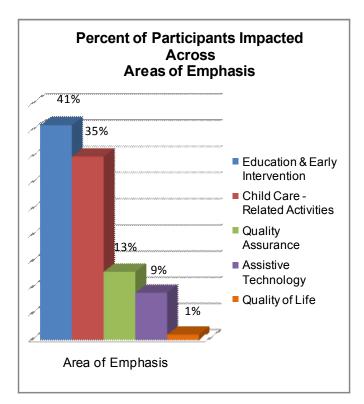


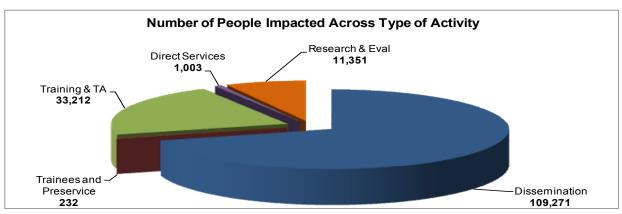


OUTREACH

About the CDHD

The CDHD is one of 67 University centers that improve lives for people with disabilities and their families through exemplary and innovative education, outreach, research, and service. In 2007 we operated 21 projects, housed more than 50 employees, and provided service learning and pre-service opportunities to 232 students. Through on-line classrooms and other outreach approaches, many of our trainees have been able to study from a distance while maintaining jobs, community, and family life. CDHD projects impact people across the state and nation through research-based outreach in urban and remote classrooms, on reservations, and by working with organizations, agencies, families, individuals, and rural farmers. Together with state partners we co-sponsored several state and regional conferences impacting more than one thousand people this year. Also with state partners, CDHD faculty and staff participate in systemschange activities that promote quality lives for people with disabilities across the age span. Finally, the Center now operates an interdisciplinary clinical services program that brings assessment, counseling, and best-practice interventions to children and adults, and provides an interdisciplinary training forum for both Washington State University and University of Idaho graduate students.





UNIVERSITY IMPACT



INTERDISCIPLINARY TRAINING PROGRAM

The CDHD Interdisciplinary Training program provides one of the few opportunities for students at the University of Idaho to explore different disability-related academic and career options. In the past year we have really made an effort to reach out to the general campus community and to recruit students from academic fields that traditionally receive little or no disability-related training in an attempt to show the transdisciplinary nature of disability. Another major initiative has been laying the groundwork for a new Disability Studies certificate and minor program. We have worked with many stakeholders across campus and the state of Idaho to identify the need and focus areas for a Disability Studies program. Over the past year we have offered the first two Disability Studies classes ever offered at the University of Idaho and each class has filled to capacity.

•	PROFESSIONAL DEVELOPMENT AND PRESERVICE C Professional Development Courses	1 7 11 1
•	WORK-STUDY/SERVICE LEARNING Work-study students placed in the community	
•	INTERDISCIPLINARY TRAINEES Students working at the CDHD as interns	32 4,146
•	GRADUATE COMMITTEES Masters	13 7

• UNIVERSITY/COLLEGE COMMITTEES

College of Education Assessment Committee
College of Education Doctoral/Masters Prospectus Committee
College of Education Graduate and Research Committee
College of Education Teacher Education Coordinating Committee
Child Development and Education Committee

2007 CDHD Trainees by Field of Study

